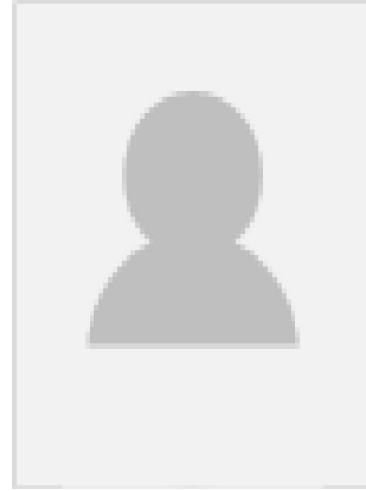


**National Council Licensure Examination for Practical Nurses**

Test Date: 09/08/20  
Test Center: 32641 - Lanaville

2009PN 5.Allwrong  
asdf  
asdf, LA 55998  
United States

Candidate Number: 20110435  
Date of Birth: 01/01/1980  
Social Security Number:  
Program Code: US10105800  
Program Name: LAKE SUPERIOR COLLEGE  
A  
DULUTH.MN



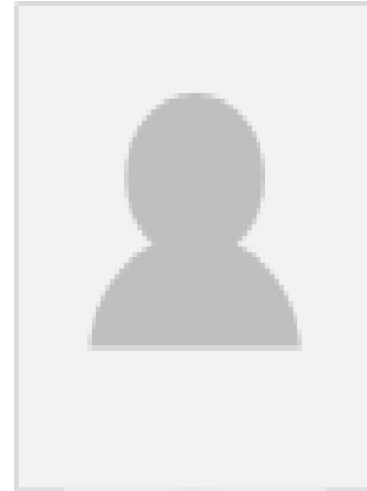
**2009PN 5.Allwrong**, an NCLEX examination applicant for Minnesota Board of Nursing, **HAS NOT PASSED** the National Council Licensure Examination for Practical Nurses.

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The NCLEX-PN® examination is a Computerized Adaptive Test (CAT) that administers test items until a precise pass or fail decision can be made. On the NCLEX-PN examination, no candidate is administered fewer than 75 items or more than 145 items. You answered **75** items. Only candidates whose performance was close to the passing standard, either just above it or just below it, had to answer the maximum number of 145 items. Fewer items were required for a precise pass-fail decision to be made for those candidates whose performance was much lower than the passing standard.

Pass-fail decisions are based upon the candidate's performance across the entire examination. To pass the NCLEX® examination, a candidate must perform **ABOVE** the passing standard. Candidates fail if they only meet the passing standard or are below it. The purpose of this Candidate Performance Report is to give you information about your performance on **09/08/20**. The back of this form gives you more information about your performance on the specific content areas of the examination.

For each content area of the examination, you will find the percentage of the test represented by that content area, a statement of your performance (your ability in that content area), and description of the content area with a list of topics related to it. Your performance in each content area is described in one of the following ways:

- Above the passing standard
- Near the passing standard
- Below the Passing Standard

These descriptions are designed to help you understand the strengths and weaknesses of your performance. Use this information to help guide your study before you take this test again. Please note that "near the passing standard" does not imply a satisfactory performance on the content area. Also, you cannot add your performance in the content areas (i.e. above, near, or below the passing standard) to validate the pass-fail decision. **If your ability is above the passing standard in a given content area, you should still study that area to maintain your proficiency.**

**For additional information on:**

Candidate Performance Report  
RN and PN Test Plans

<https://www.ncsbn.org/1223.htm>  
<https://www.ncsbn.org/1287.htm>

Candidate Name:

Candidate Number:

Test Date:

2009PN 5.Allwrong

20110435

09/08/20

## **CONTENT AREAS**

The following describes your performance on each content area.

### **Coordinated Care (18 - 24% of the test)**

#### **BELOW THE PASSING STANDARD**

- Collaborates with health care team members to facilitate effective client care.
- Related content includes but is not limited to: Advance Directives; Advocacy; Client Care Assignments; Client Rights; Collaboration with Interdisciplinary Team; Concepts of Management and Supervision; Confidentiality/Information Security; Continuity of Care; Establishing Priorities; Ethical Practice; Information Technology; Informed Consent; Legal Responsibilities; Performance Improvement (Quality Improvement); Referral Process; Resource Management.

### **Safety and Infection Control (10 - 16% of the test)**

#### **BELOW THE PASSING STANDARD**

- Contributes to the protection of clients and health care personnel from health and environmental hazards.
- Related content includes but is not limited to: Accident/Error/Injury Prevention; Emergency Response Plan; Ergonomic Principles; Handling Hazardous and Infectious Materials; Home Safety; Reporting of Incident/Event/Irregular Occurrence/Variance; Least Restrictive Restraints and Safety Devices; Safe Use of Equipment; Security Plan; Standard Precautions/Transmission-Based Precautions/Surgical Asepsis.

### **Health Promotion and Maintenance (6 - 12% of the test)**

#### **BELOW THE PASSING STANDARD**

- Provides nursing care for clients that incorporates knowledge of expected stages of growth and development, as well as prevention and/or early detection of health problems.
- Related content includes but is not limited to: Aging Process; Ante/Intra/Postpartum and Newborn Care; Community Resources; Data Collection Techniques; Developmental Stages and Transitions; Health Promotion/Disease Prevention; High Risk Behaviors; Lifestyle Choices; Self-Care.

### **Psychosocial Integrity (9 - 15% of the test)**

#### **BELOW THE PASSING STANDARD**

- Provides care that assists with promotion and support of the emotional, mental and social well-being of clients.
- Related content includes but is not limited to: Abuse or Neglect; Behavioral Management; Chemical and Other Dependencies; Coping Mechanisms; Crisis Intervention; Cultural Awareness; End-of-Life Concepts; Grief and Loss; Mental Health Concepts; Religious and Spiritual Influences on Health; Sensory/Perceptual Alterations; Stress Management; Support Systems; Therapeutic Communication; Therapeutic Environment.

### **Basic Care and Comfort (7 - 13% of the test)**

#### **BELOW THE PASSING STANDARD**

- Provides comfort to clients and assistance in the performance of activities of daily living.
- Related content includes but is not limited to: Assistive Devices; Elimination; Mobility/Immobility; Non-pharmacological Comfort Interventions; Nutrition and Oral Hydration; Personal Hygiene; Postmortem Care; Rest and Sleep.

### **Pharmacological Therapies (10 - 16% of the test)**

#### **BELOW THE PASSING STANDARD**

- Provides care related to the administration of medications and monitors clients who are receiving parenteral therapies.
- Related content includes but is not limited to: Adverse Effects/Contraindications/Side Effects/Interactions; Dosage Calculations; Expected Actions/Outcomes; Medication Administration; Pharmacological Pain Management.

### **Reduction of Risk Potential (9 - 15% of the test)**

#### **BELOW THE PASSING STANDARD**

- Reduces the potential for clients to develop complications or health problems related to treatments, procedures or existing conditions.
- Related content includes but is not limited to: Changes/Abnormalities in Vital Signs; Diagnostic Tests; Laboratory Values; Potential for Alterations in Body Systems; Potential for Complications of Diagnostic Tests/Treatments/Procedures; Potential for Complications from Surgical Procedures and Health Alterations; Therapeutic Procedures.

### **Physiological Adaptation (7 - 13% of the test)**

#### **BELOW THE PASSING STANDARD**

- Participates in providing care for clients with acute, chronic or life-threatening physical health conditions.
- Related content includes but is not limited to: Alterations in Body Systems; Basic Pathophysiology; Fluid and Electrolyte Imbalances; Medical Emergencies; Unexpected Response to Therapies.